

**Florida Department of Education
Curriculum Framework**

Program Title: Private Security Officer
Program Type: Career Preparatory
Career Cluster: Law, Public Safety & Security

PSAV	
Program Number	P430109
CIP Number	0743010900
Grade Level	30, 31
Standard Length	68 hours
Teacher Certification	Refer to the Program Structure section.
CTSO	N/A
SOC Codes (all applicable)	33-9032 Security Guards
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Contact the Florida Department of Agriculture and Consumer Services/Division of Licensing for information regarding basic skills.

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Law, Public Safety and Security career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Law, Public Safety and Security career cluster.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of instruction consisting of one program with two occupational completion points. When the recommended sequence is followed, the structure will allow students to complete a specified portion of the program for employment or remain for advanced training. Per DOACS regulations, Section 5N-1.140, F.A.C., an applicant for a Class "D" Security Officer license may fulfill the training requirement by:

- Successful completion of 40 hours of training; or
- Successful completion of 24 hours of training, Course A, before initial application for, and 16 hours of training, Course B, upon the first application for renewal of, a Class "D" license.

When offered at the postsecondary level, this program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a

transcript in accordance with Section 1001.44 (3) (b), F.S.

To teach the courses listed below, instructors must hold at least one of the teacher certifications indicated for that course.

The following table illustrates the postsecondary program structure:

			Teacher Certification		
A	CJK0132	Private Security Officer	LAW ENF@ 7 7G	40 hours	33-9032
B	CJK0134	Armed Private Security Officer	PUB SERV 7 G	28 hours	33-9032

Standards

The **Florida Department of Agriculture and Consumer Services, Division of Licensing is responsible for** establishing standards for the employment and training of full-time private security, private investigative, and recovery services through licensure and regulation of those industries pursuant to Chapter 493, Florida Statutes.

<http://www.freshfromflorida.com/Divisions-Offices/Licensing/Private-Security>

The Division of Licensing approved curricula for the **Private Security Officer and Armed Security Officer** is available at https://licensing.freshfromflorida.com/forms/P-00092_SecurityOfficerHandbook.pdf (copy/paste link).

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Special Notes

OCP A in this program prepares postsecondary students for the unarmed Private Security Officer, Class "D" license, and occupations that require security licensing in accordance with Chapter 493, F.S. and Chapter 5N-1.140, F.A.C.

OCP B additionally prepares postsecondary students for advanced certified training for the Class "G" Armed Private Security Officer license and for specialized security such as that employed by nuclear-generating plants and hospitals. All objectives in the Armed Private Security Officer program are regulated by the DOACS in their Firearms Instructor's Training Manual, latest revision, in accordance with Chapter 493, F.S. The DOACS licenses Class "K" Firearms Instructors to teach this course, and students as Class "G" Armed Private Security Officers, after successful completion of this course. If the student can show proof that he or she is an active law enforcement officer, currently certified under the Florida Criminal Justice Standards and Training Commission, or has completed the training required for that certification within the last 12 months, or if the applicant submit one of the certificates specified in Chapter 493.6105 F.S., the DOACS may waive the firearms training requirement.

MyCareerShines is an interactive resource to assist students in identifying their ideal career and to enhance preparation for employment. Teachers are encouraged to integrate this resource into the program curriculum to meet the employability goals for each student. Access MyCareerShines by visiting: www.mycareershines.org.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills (if applicable)

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics N/A, Language N/A, and Reading N/A. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

<http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.shtml>